

SAC Minutes
Beaver Bank Kinsac
January 29, 2025

Team Members: Kelly Clarke (principal), Amanda Frost (vice principal), Tammy MacLellan (staff member/admin assistant), Candra MacKeen (teacher), Liesl Newman (parent rep), Sheryl Crosby (community member/EPA), Bob Crosby (community member), Ben Glover (parent),

Regrets:

Special Guest

Supporting Student Success

Literacy Goal: We will improve student achievement in Literacy, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
Math Goal: We will improve student achievement in Mathematics, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
Safe and Inclusive Learning Environment Goal: We will improve student well - being at our school, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Discussion Items	Minutes
Call to order - We would like to acknowledge that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. The Treaties of Peace and Friendship cover this territory. We acknowledge that people of African Ancestry have been in Nova Scotia for more than 400 years.	
Approval of agenda	Tammy MacLellan, Amanda Frost
Approval of meeting minutes	Ben Glover, Sheryl Crosby
Business arising from the meeting minutes <ul style="list-style-type: none">• Spring Fair• year books	Spring Fair - there is a group of people who are interested in making that happen. Yearbooks - yearbooks are not a possibility as many families did not consent to publication of photos.
Principal's Report <ul style="list-style-type: none">• Fire Regulations	Fire Regulations - the Provincial Fire Marshall took over the responsibility of schools and felt that schools were not in compliance with fire safety standards. The Building Manager and Manager of

<ul style="list-style-type: none"> • Attendance Policy • Student Registration in February • Literacy Week 	<p>Operations did a walk through with Kelly and Amanda and provided a list of things that would need to be removed from classrooms, hallways, etc. We have had to get rid of a lot of things in various spaces around the school (chairs, flexible seating, lights, lamps, mats...). It is also required that only 20% of each wall space can be covered with combustible materials. Any open bookshelves with baskets/bins of books are also considered in the 20%. Classrooms are looking very bare and students are missing a lot of the things that they were used to having (bean bag chairs, posters on the walls, etc.).</p> <p>We discussed the possibility of reaching out to the community looking for local artists to come in and help us reinvent the spaces and bring some community culture to BBK. We also discussed the possibility of reaching out to former BBK students at Lockview High who might be interested in coming in to help.</p> <p>Our immediate need is lighting, special seating and individual cushions that meet the safety standards and are able to be used in classrooms.</p> <p>The SAC agreed to help with the cost of replacing some items. Kelly will try to source out some new things, and communicate with the SAC in order to approve any spending.</p> <p>Attendance Policy - Attendance is a problem at all grade levels, and we have a responsibility to support families. We have a revised Attendance Policy, with certain thresholds of attendance. When a student has missed 5% of school time, the classroom teacher will reach out to the family to let them know and offer support. Once the 10% threshold has been met, Kelly and/or Amanda will reach out from the school. Once a student has reached 15% of school time, Kelly will contact families. Information regarding this new policy will be communicated to families on Friday.</p>
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	<p>Student Registration - student registration will begin on February 3. It is very important for families to register during the month of February, as schools are assigned the number of teachers based on enrollment.</p> <p>Literacy Week - A BINGO card was sent home with students with opportunities for families to share various literacy activities. Bookmarks will be handed out to students who complete a line on their card. Classes also received a BINGO card to complete together. This will be their ticket into the gym on Friday. Students will be provided with some healthy snacks and will be watching a "Green" video to go along with the theme of literacy week this year. BBK also had theme days each day and a book give-away for students during the week.</p>
<p>Student Success Planning</p> <ul style="list-style-type: none"> Look at SSP plan for cycle 1 and 2 	<p>Mrs. Clarke shared the SSP document with members of the SAC. She explained that it is a working document and we looked at the literacy and math data, as well as discussed the strategies and actions at the end of cycle 1.</p> <p>Most of our P-2 students who are struggling are having difficulty with fluency and comprehension. In grades 3-5, the students who are struggling are missing foundational phonics skills and have difficulty with fluency. Students are being grouped according to need for additional support.</p> <p>More students are meeting in math than in literacy. We continue to focus on small group instruction as a high leverage teaching strategy.</p> <p>For the well-being goal, we are looking at data from our incident tracking. Our focus will be around discriminatory and racist behavior as well as sexual misconduct or harassment (language directly from Code of Conduct). Ms. Frost is visiting classrooms during prep relief time to raise</p>

	<p>awareness and educate students on some of these topics.</p> <p>Cycle 2 for the SSP plan ends March 21.</p>
<p>Finance</p> <ul style="list-style-type: none"> • <u>Figuring out Fluency in Mathematics Teaching and Learning Grades K-8</u> By Jennifer M. Bay-Williams and John J. SanGiovanni - \$54.45 x 5 	<p>The 5 books, approved at the last SAC meeting, were purchased for the Math Fluency book club.</p>
<p>Policy Input N/A</p>	N/A
<p>Special reports and/or presentations</p>	N/A
<p>Other:</p>	N/A
<p>Next Meeting: Adjournment</p>	<p>Wednesday February 26, 2025 @ 6:00 via Google Meet Click here to join the meeting: https://meet.google.com/ioq-czds-xci</p>