

SAC Minutes
Beaver Bank Kinsac
January 13, 2021

Attendees: Kelly Clarke (Principal), Candra MacKeen (Vice Principal), Lynne MacKinnon (teacher/secretary), Liesl Newman (parent rep), Sheryl Crosby (EPA), Bob Crosby (Community Member), Stacy Allen (teacher), Katelyn Gillis (Parent Rep), Patricia Sabourin (parent rep)
 Regrets: none

Supporting Student Success

Literacy Goal: Students will demonstrate an improvement in writing with a focus on ideas and conventions.
Math Goal: Students will demonstrate an improvement in problem solving with a focus on number sense.
Safe and Inclusive Learning Environment Goal:

Discussion Items	Minutes
Call to order - WE ACKNOWLEDGE THAT WE ARE IN MI'KMA'KI, THE TRADITIONAL ANCESTRAL TERRITORY OF THE MI'KMAQ PEOPLE.	Kelly acknowledged that we are in Mi'Kma'Ki, the traditional ancestral territory of the Mi'Kmaq people.
Approval of agenda	The agenda was approved by Sheryl Crosby and seconded by Kaitlyn Gillis.
Approval of meeting minutes	The minutes dated November 5, 2020 were approved as distribute by Lynne MacKinnon and seconded by Liesl Newman.
Business arising from the meeting minutes	<p><u>Membership</u> – Kelly has not heard back from the Knights of Columbus regarding membership at this time.</p> <p><u>Lifetouch Photograph</u> – SAC decided the best use of a part of the credit was to use the funds for thank you cards. SAC will revisit the catalogue to review.</p> <p><u>Windmill Grant</u> – This grant of \$3000 will be used towards the purchase of Chromebooks.</p>
<ul style="list-style-type: none"> • Membership • Lifetouch – Print Shop credit (\$200/yr) • Windmill Grant • Feedback regarding 	

<p>parent/teacher via Google Meet</p> <ul style="list-style-type: none"> • 	<p><u>Feedback regarding parent/guardian & teacher via Google Meet - Kelly</u> has received positive feedback from staff regarding the parent/guardian & teacher meetings. SAC has not heard from the community of any comments.</p>
<p>Principal's Report</p> <ul style="list-style-type: none"> • PD Week • Covid Protocols • Planning for A,B,C 	<p><u>PD Week-</u> This was the first time staff has received weeklong PD. We discussed many topics including:</p> <ul style="list-style-type: none"> • Teachers were in their learning teams planning with their partner for potential on-line learning. Teachers continue to work on plans for the potential of Plan B and C. • Teachers were granted self-directed learning time. • Part of the focus was on our SSP, to focus on the Writing Continuum, which supports our literacy goals. • Mrs. MacKeen and Ms. Copley and Ms. Hart (reading recovery teacher) provided PD in the areas of reading. • PD was provided by Kelly on anti-black racism. • Staff reviewed the new Inclusive Education Policy. • Teachers explored different technology and programs. Ms. Allen explored Paradeck, which is an interactive slide program. <p><u>Covid Protocols –</u></p> <ul style="list-style-type: none"> • There have been no new changes. We are focusing on cleaning, speaking to children about wearing masks, physically distancing, signing in and out of our school and maintaining our class bubbles. One of the challenges is maintaining our school bubble and not allowing parents/guardians into our school at this time. • Teachers are exploring how they teach in small groups. • Each student received 2 new masks on January 13. Kelly will look into providing staff with new masks. • There was a question regarding the music program as COVID-19 protocols have changed to include signing. Students will have signing opportunities, although there are many challenges such as physically distancing. <p><u>Planning for A, B, C Learning-</u></p> <ul style="list-style-type: none"> • We are in Plan A and have been since September. Plan A is all students are in school learning in their classrooms at regular class sizes with Covid protocols in place. • Plan B is children are physically distanced with a cohort of 15 as long as children are 6 feet apart. • Plan C is at-home/on-line learning.

<p>Student Success Planning</p> <ul style="list-style-type: none"> • Resource • ELS • Reading Recovery • Writing Continuum • Running Records 	<p><u>SSP – Resource/ ELS/ Reading Recovery</u> These programs are in place. Sanitation standards are being met between groups. Students who require the extra support have their needs being met.</p> <p><u>Reading Records and Writing Continuums</u> – Teachers received PD on these two assessment documents. These assist teachers in determining where their students are and challenging them to where they can move toward.</p>
<p>Finance</p> <ul style="list-style-type: none"> • SAC Grant – How will we spend this year’s money? 	<p><u>Financial/ SAC Funds</u> – Lynne provided a presentation on an Inclusive Book Kit which contained books about inclusion. Bev Gaudet, our school librarian contributed by updating the book list. Kelly reviewed an updated list of inclusive books with SAC.</p> <p><i>The SAC agreed that the entirety of the fund be used toward purchasing inclusive books.</i></p>
<p>Policy Input</p>	<p>There was no discussion at this time.</p>
<p>Special reports and/or presentations</p>	<p>Inclusive Education Policy – At BBK, <i>every single student is in the classroom being provided with what they need to be successful.</i> The guiding principles is a good place to start for SAC to begin when reviewing the document. This item will be deferred until next meetings.</p> <p>Action Item – Kelly to distribute the Inclusive Education Policy to the SAC.</p>
<p>Other</p>	<p>Bob Crosby encouraged Kelly to apply for the Windmill Grant for the 2021 year and Kelly agreed to do so.</p> <p>Action Item – Kelly will apply for the Windmill Grant for the 2021 year.</p>
<p>Next Meeting: Date, time</p>	<p>The next meeting is scheduled for via Google Meet for February 3 at 6:00.</p> <p>The meeting was adjourned.</p>