

**SAC Minutes**  
**Beaver Bank Kinsac**  
**Oct. 25, 2023**

**Team Members:** Kelly Clarke (principal), Amanda Frost (vice principal), Norma MacDonald (parent rep), Liesl Newman (parent rep), Sheryl Crosby (EPA),

**Regrets:** Bob Crosby (community member)

**Supporting Student Success**

<b>Literacy Goal:</b> We will improve student achievement in Literacy, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
<b>Math Goal:</b> We will improve student achievement in Mathematics, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
<b>Safe and Inclusive Learning Environment Goal:</b> We will improve student well - being at our school, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Discussion Items	Minutes
<p><b>Call to order</b> - We would like to acknowledge that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. The Treaties of Peace and Friendship cover this territory.</p> <p>We acknowledge that people of African Ancestry have been in Nova Scotia for more than 400 years.</p>	
<b>Approval of agenda</b>	
<b>Approval of meeting minutes</b>	
<b>Business arising from the meeting minutes</b>	N/A
<p><b>Principal's Report</b></p> <ul style="list-style-type: none"> <li>• September Start</li> <li>• Review BBK SAC Agreement &amp; Bylaws</li> <li>• SAC Membership</li> <li>• HRCE SAC Annual Report</li> <li>• Winter Arts Café</li> </ul>	<p><b>September Start:</b> Smooth start to September. Activities included an assembly against bullying and Orange shirt day.</p> <p><b>Review BBK SAC Agreement &amp; Bylaws:</b> The Committee reviewed the agreement and the bylaws.</p> <p><b>SAC Membership:</b> The Committee is looking for new members. As there is no age limit on participation, there may be an opportunity to reach out to a Grade 11 or</p>

	<p>12 student to participate. Positions include Chair, Vice-Chair and Secretary.</p> <p><b>HRCE SAC Annual Report:</b> School feedback results to be included in the annual report.</p> <p><b>Winter Arts Café:</b> Thinking about doing something similar to the previous year.</p>
<p><b>Student Success Planning</b></p> <ul style="list-style-type: none"> <li>• Literacy – goal and strategies</li> <li>• Math – goal and strategies</li> <li>• Well-being – goal and strategies</li> <li>• Grade 3 Provincial Assessment – results</li> <li>• Student Success Survey – results</li>   <li>• School Survey - results</li> </ul>	<p>Literacy: 2 strategies (i) Grade 4-5 teachers will learn to use UFCU assessment and planning as an intervention tool. (ii) Grade 1-3 teachers will explore the vocabulary pillar from the 6 pillars of effective reading instruction. Will use integrated curriculum (science, social studies, health) to choose read-aloud, focusing on increasing vocabulary knowledge.</p> <p>Well being goal: Use info from student success survey (Grade 4 and 5).</p> <p>Grade 3 assessment – will influence literacy goal.</p>
<p><b>Finance</b></p> <ul style="list-style-type: none"> <li>• SAC Grant</li> </ul>	
<p><b>Policy Input</b></p> <p>N/A</p>	N/A
<p><b>Special reports and/or presentations</b></p>	N/A
<p><b>Other:</b></p>	N/A
<p><b>Next Meeting:</b></p> <p><b>Adjournment</b></p>	<p><b>Nov 29, 2023 @ 6:00 pm google</b></p>

